

5K - Session 8 - God Made Us

November 22, 2020



This Week's Lesson: Ch. 9 (pp. 85A -92)

Prayer Corner Ideas:

- ☺ Give each child a small mirror. Each child could look into one and thank God for making them so special.

We Gather:

- ☺ You might want to talk about emotions today. Our feelings are part of who we are. We have some pictures of children's faces showing different emotions. See if the children could identify the feelings that go with each picture (many have more than one possible emotion). Maybe they could share one time when they felt that way.
- ☺ God gives us many talents that we can use to love and help others. Have the children share what some of their talents are. What are some of the ways that you can use your talents to help others?

We Believe:

- ☺ There are two nice stories that you could read today. "Stand Tall Molly Lou Melon" is a lovely tale about being proud of who you are. Ask them what talents Mary Lou had. See if they can tell you how she used her talents. What kinds of feelings did she show in the story? "Something Special" tells the story of a raccoon surrounded by people with remarkable talents who searches to find his own special gift.
- ☺ You might like to sing the song mentioned in the Activity Bank section on p. 88 of the manual.

We Respond:

- ☺ Have the children draw a picture of themselves doing something they enjoy or are good at... playing soccer, baking cookies, singing, helping someone in their family, etc.
- ☺ We have a Veggie Tales DVD called "God Made you Special" which is a collection of stories that focus on how God created everyone very special. You might want to show one of the segments (each is about 20 minutes long).
- ☺ There are two simple worksheets that you could use with the children – "God Loves Me" and "We Have Feelings".
- ☺ You might try a simple Happy or Sad? game. Give each child a small paper plate. Have them draw a happy face on one side and a sad face on the other. Describe different things that might happen to a kindergartner (there is a list you can use in the lesson plan). Have the children hold up their plates to show if the situation makes them feel happy or sad.

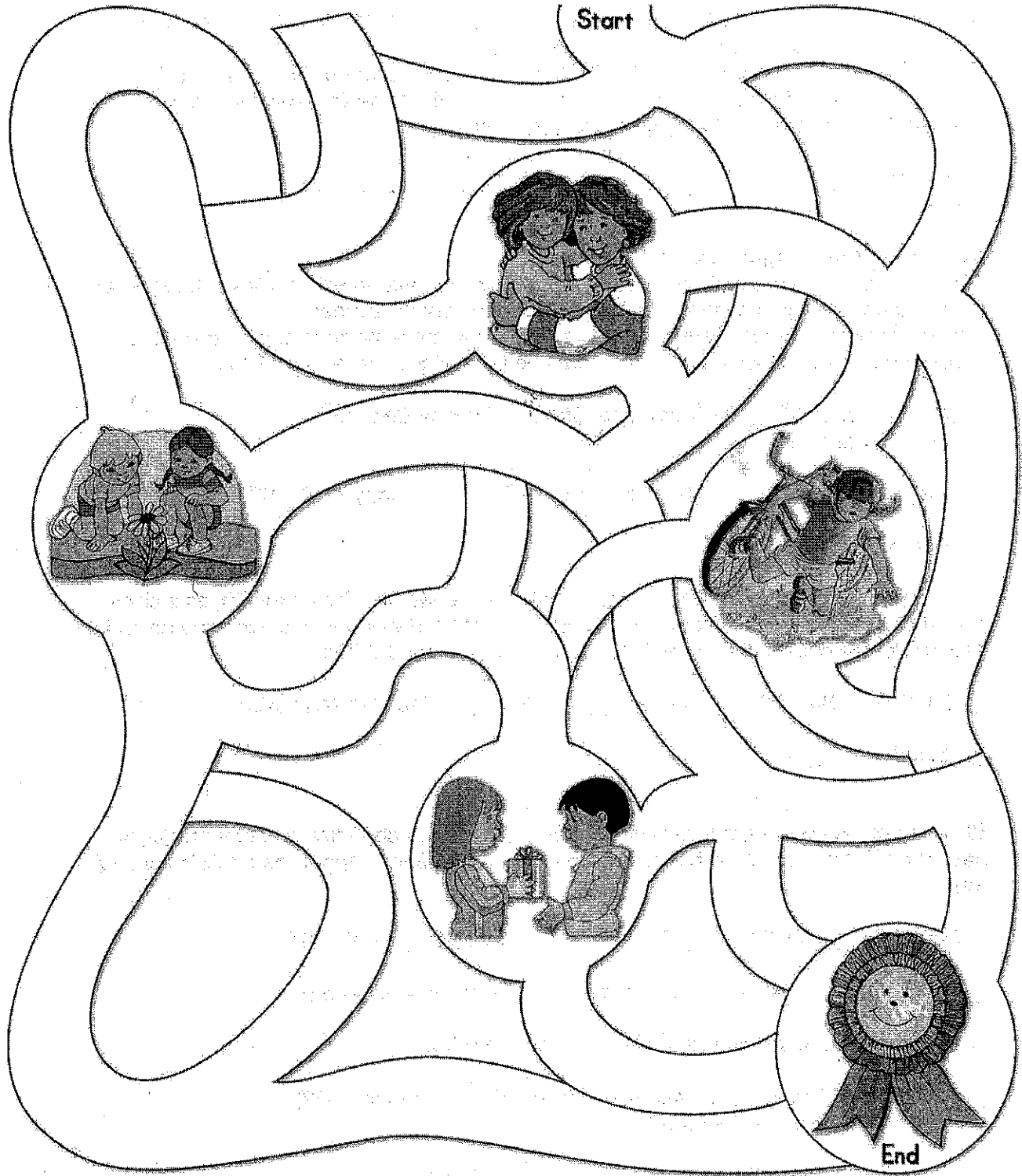
Name _____

Color the message on the heart.



We Have Feelings

Find all the things that lead to happy feelings.



BLEST ARE WE