

5th Grade - Session 8 – Living Image of Christ

Nov 22, 2020



This Week's Lesson: Ch. 7 (pp. 121-128)

Prayer Corner Ideas:

- ☺ There is a litany of prayer in the lesson plan that might be nice to use today. It focuses on the many different names we call God. You might start by reading the first line "God, the Father of heaven" and have everyone respond. Then have the children take turns reading the lines of the litany as you pray together.

Invite Ideas:

- ☺ Begin by asking the children "When I say the name **Jesus** what word, phrase or image comes into your mind or imagination?" Write all reasonable responses on the board or on chart paper. "Now think about this... we believe that Jesus Christ is both human and divine." This sentence describes one of the basic truths of the Catholic Church, the **Incarnation**. Look back at your list of words. Which of these words describes Jesus as human and which describes him as God? Which side did the class fall more on? Human? Divine? The leaders of the early Church wanted people to know and understand that Jesus was both: equally human and divine. They decided to use the word **Incarnation** to explain the truth. It comes from two Latin words **in** and **carne** which mean **in** and **flesh**. The Incarnation describes the doctrine that Jesus is God in the flesh. Jesus was both God and human.

Discover Ideas:

- ☺ Make sure to read the scripture story on pp. 122-123. This tells a portion of the Christmas story which we will be focusing on in the weeks ahead.
- ☺ On Epiphany Sunday, which is the Sunday between January 2 and January 8, the Western Church recalls how the Magi visited Jesus and became the first Gentiles to worship him as a King. This event was traditionally celebrated on January 6 in both the Western Church and the Eastern Church. In many countries, Epiphany is the day on which people exchange gifts.
- ☺ If you would like, this would be a nice time to look up the story of the birth of Jesus in the Bible. There are two versions of this story in the New Testament – Matthew 1:18-2:15, Luke 2:1-20. You might look up both and read each version aloud to the class. On a large sheet of lined paper, ask them to help you make a list of the differences and similarities between the two stories.
- ☺ On p. 123, the book talks about the gifts of gold, frankincense and myrrh that the wise men brought to baby Jesus. I'll have some frankincense & myrrh for you to pass around so everyone can smell it. (Make sure to sanitize hands before you do this.) You might share a bit about why these would have been special gifts at that time. What gifts do you think the wise men would bring to Jesus today? This might be a fun conversation to have with the class.

Live Ideas:

- ☺ Using the idea from the Live Your Faith section of the chapter on p. 127, have the children work with their tablemate to talk about the ways that each child will live as a sign of God's love at home, at school and with friends next week. Have them design a wristband to wear as a reminder of their plans.

☺ There is a worksheet "Cartoon Strip" that you could do, where the children draw pictures in the boxes to tell the story of Jesus' birth.

In place of the prayer in the student book, pray the following litany with the children. Gather the children in the prayer space. Tell them to pray the response *have mercy on us*, after each invocation.

Prayer

Make the Sign of the Cross.

God, the Father of heaven, *have mercy on us.*

God, the Son, Redeemer of the world, *have mercy on us.*

God, the Holy Spirit, *have mercy on us.*

Holy Trinity, one God, *have mercy on us.*

Jesus, Son of the living God, *have mercy on us.*

Jesus, splendor of the Father, *have mercy on us.*

Jesus, brightness of everlasting light, *have mercy on us.*

Jesus, king of glory, *have mercy on us.*

Jesus, Son of the Virgin Mary, *have mercy on us.*

Jesus, our friend, *have mercy on us.*

Jesus, our model, *have mercy on us.*

Jesus, powerful God, *have mercy on us.*

Jesus, most patient, *have mercy on us.*

Jesus, most obedient, *have mercy on us.*

Jesus, meek and humble of heart, *have mercy on us.*

Jesus, God of peace, *have mercy on us.*

Jesus, father of the poor, *have mercy on us.*

Jesus, Good Shepherd, *have mercy on us.*

Jesus, eternal wisdom, *have mercy on us.*

Jesus, infinite goodness, *have mercy on us.*

Jesus, our way and our life, *have mercy on us.*

Jesus, crown of all saints, *have mercy on us.*

Jesus, our Savior, *have mercy on us.*

By your most divine life, *have mercy on us.*

Amen.

Chapter 7 Activity Master

Name _____

Date _____

Cartoon Strip

Retell one of the stories about Jesus' birth by drawing a cartoon strip in the boxes below.
If you need help remembering the details of your story, look them up in a Bible.
(See Matthew 1—2 or Luke 2.)

The Story of _____

